

\$3 $\frac{1}{3}$ ISSUE $\frac{3}{4}$

MONROE #1 BOCES COMICS



FRACTION HERO

CRIME FIGHTER'S
WORKBOOK



THIS ACTION-PACKED
ACTIVITY BOOKLET
BELONGS TO:

YOUR NAME HERE



TM (C) 2013 Monroe #1 BOCES

A MESSAGE
FROM

**FRACTION
HERO**

HEY KIDS!
IT'S TIME
FOR
FRACTION
ACTION!



MY NAME IS FRACTION
HERO, AND I'M HERE TO
HELP YOU LEARN ABOUT
FRACTIONS! WE WILL
HAVE A LOT OF FUN, AND A
LOT OF LAUGHS. SO
DON'T BE AFRAID TO TAKE
A CHANCE ON FRACTIONS!

THIS WORKBOOK IS FOR
YOU TO WRITE IN. MATH
IS EASY WHEN YOU WRITE
OUT IDEAS AND DRAW
LOTS OF PICTURES. IT IS
OKAY TO MAKE MISTAKES,
SO DON'T HOLD BACK!

TOGETHER, WE WILL
DEFEAT EVIL, AND
CONQUER MATH LIKE TRUE
HEROES!

YOUR FRIEND,

Fraction Hero

FRACTION HERO'S AMAZING FRACTION STRIPS!

USE SCISSORS TO CAREFULLY CUT OUT THESE STRIPS. FOLD
THEM AS DIRECTED BY YOUR TEACHER.



CAREFUL
WITH
THOSE
SCISSORS,
KIDS!

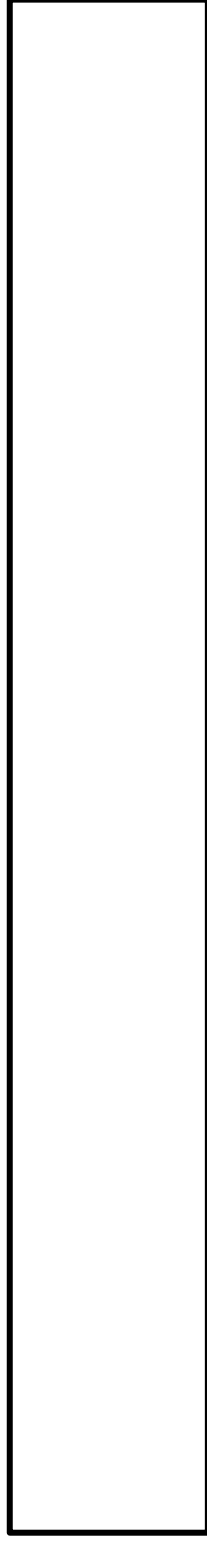
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Which is Bigger?

BELOW ARE TWO CANDY BARS.

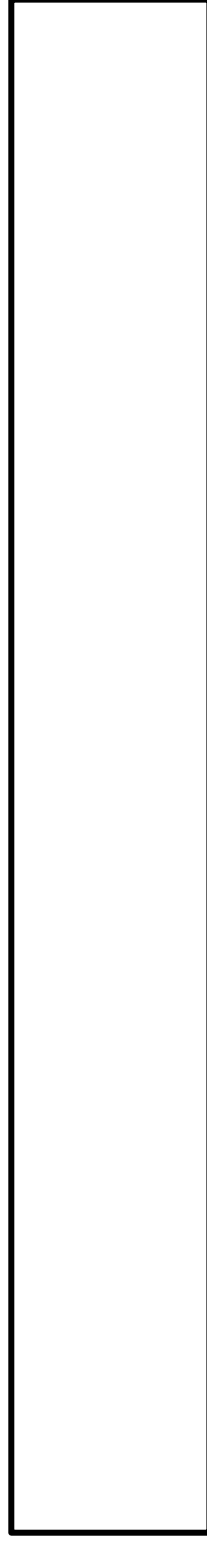
DRAW LINES TO DIVIDE ONE INTO FOURTHS
AND THE OTHER INTO THIRDS.

$\frac{1}{4}$



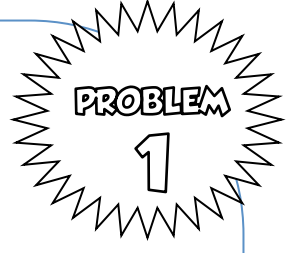
FOURTHS

$\frac{1}{3}$



THIRDS

Which is bigger: $\frac{1}{4}$ (One-Fourth) or $\frac{1}{3}$ (one-THIRD)? _____



CAKE FRACTION BAR

BELOW IS A FRACTION BAR TO
REPRESENT THE CAKE, SLICED
INTO 6 PIECES. DIVIDE IT INTO 6
EQUAL PIECES, AND SHADE IN THE
AMOUNT TO SHOW HOW MUCH OF
THE CAKE WAS EATEN.

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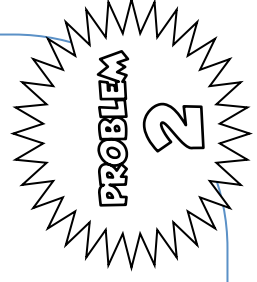
WHAT IS THE TOTAL NUMBER OF EQUAL PARTS? _____

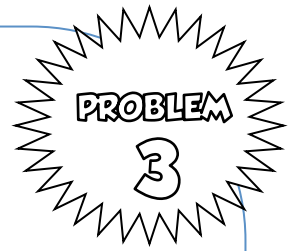
WHAT IS THE TOTAL NUMBER OF SHADED EQUAL PARTS? _____

WHAT IS THE UNIT FRACTION? _____

HOW MUCH CAKE WAS EATEN? _____

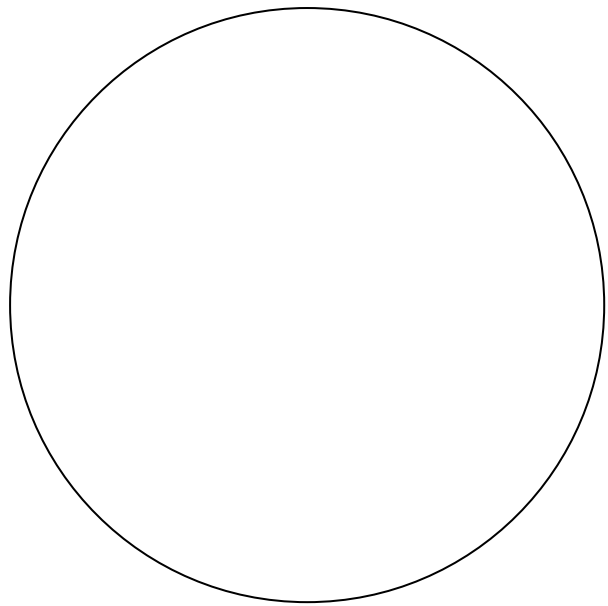
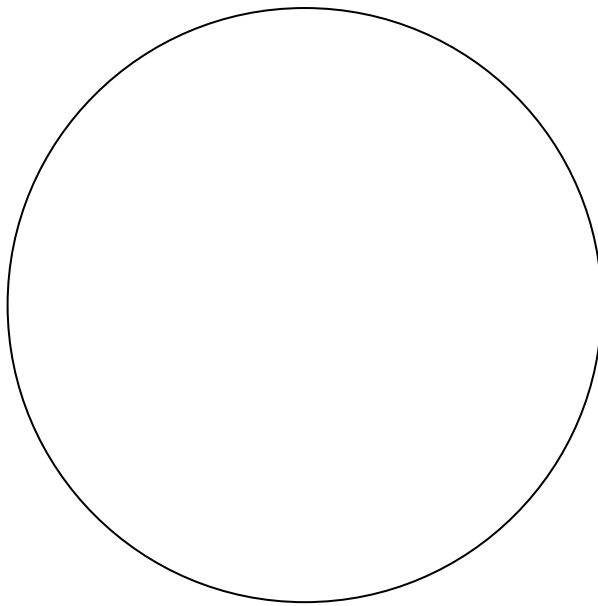
HOW MUCH CAKE WAS UNEATEN? _____





Would You Rather

USE YOUR PENCIL TO DIVIDE ONE CAKE INTO SIXTHS AND ONE CAKE INTO EIGHTHS.

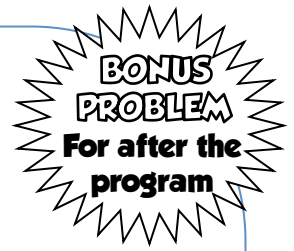


WHICH SLICES ARE BIGGER?

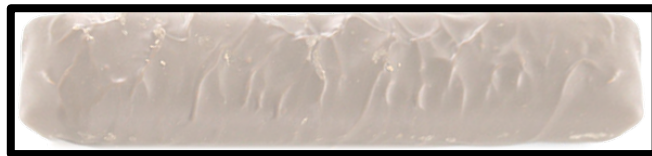
I WOULD RATHER HAVE A _____

BECAUSE _____.

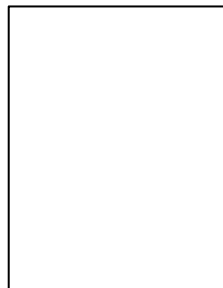
How can I share 1 candy bar among 4 friends?



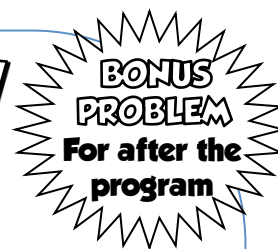
DRAW A PICTURE OR WRITE A SENTENCE OF WHAT YOU THINK MIGHT WORK.



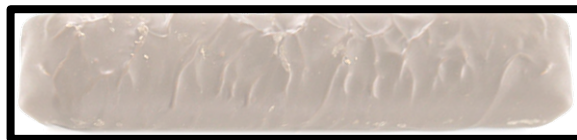
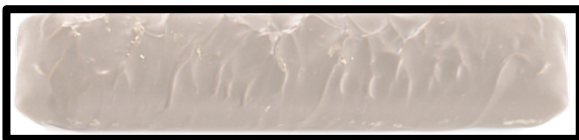
WHAT IS THE UNIT FRACTION?

A large, empty rectangular box intended for the student to write the unit fraction.

How can I share 3 candy bars among 4 friends?



DRAW A PICTURE OF WHAT YOU THINK MIGHT WORK.

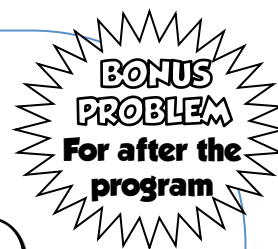


HOW MUCH DOES EACH PERSON GET?

HINT: EVERY FRACTION IS JUST A DIVISION PROBLEM!

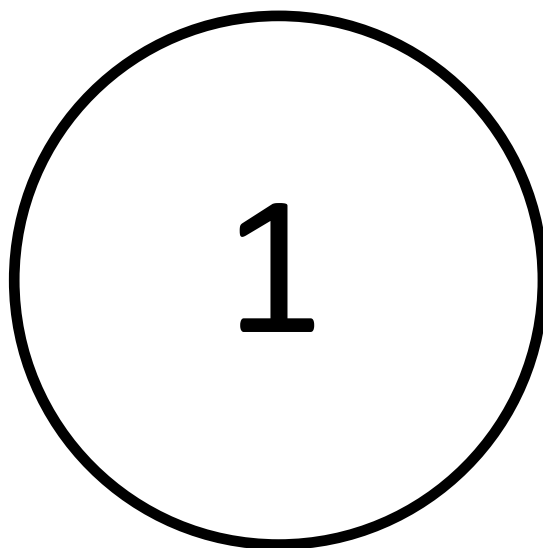
WRITE SENTENCES OF WHAT YOU WOULD DO TO FAIRLY
SHARE 3 CANDY BARS AMONG 4 FRIENDS.

Draw a NUMBER BOND

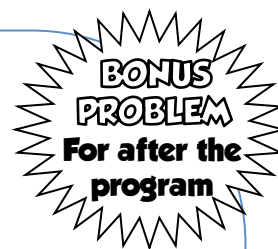


A NUMBER BOND IS A DRAWING OF CIRCLES AND LINES THAT SHOW HOW A WHOLE IS DIVIDED INTO FRACTIONS.

DRAW A NUMBER BOND FOR A CANDY BAR THAT IS EQUALLY DIVIDED INTO 10 PIECES. THE FIRST CIRCLE IS DRAWN FOR YOU. LABEL THE UNIT FRACTIONS.



Andre's Cake



ANDRE THINKS ITS STRANGE THAT $\frac{1}{8}$ OF A CAKE WOULD BE LESS THAN $\frac{1}{6}$ OF THE CAKE, SINCE EIGHT IS BIGGER THAN SIX. TO EXPLAIN TO ANDRE, HERE ARE 2 IDENTICAL RECTANGLES TO STAND FOR THE CAKES.



CAKE 1: DIVIDE INTO SIXTHS



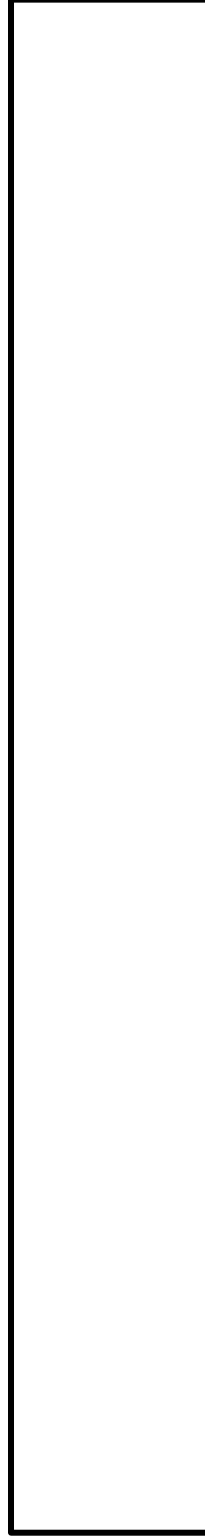
CAKE 2: DIVIDE INTO EIGHTHS

SHOW 1 EIGHTH SHADED ON ONE AND 1 SIXTH SHADED ON THE OTHER. LABEL THE UNIT FRACTIONS AND SHOW ANDRE WHICH SLICE IS BIGGER.

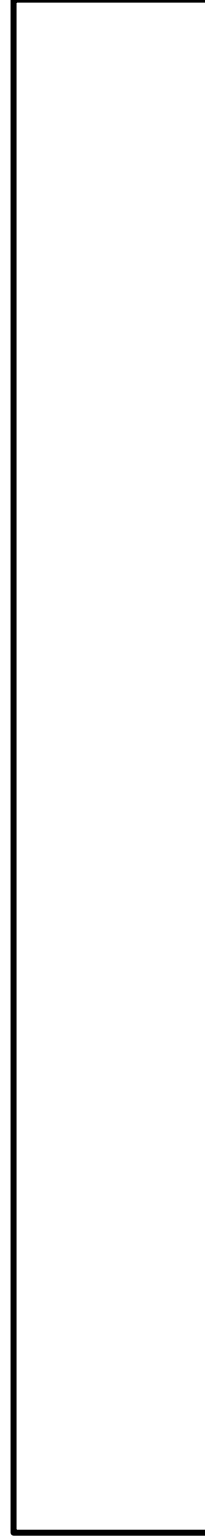
Andre's Cake

BELOW ARE TWO FRACTION BARS,
REPRESENTING TWO CAKES.

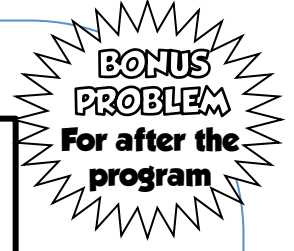
DRAW LINES TO DIVIDE ONE INTO EIGHTHS
AND THE OTHER INTO SIXTHS. WHICH IS
BIGGER: ONE-EIGHTH OR ONE-SIXTH?



EIGHTHS

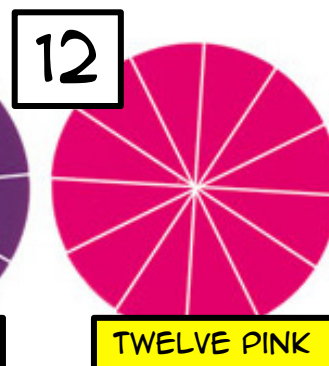
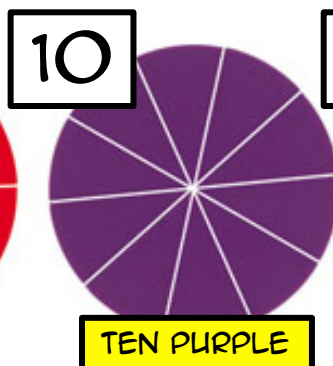
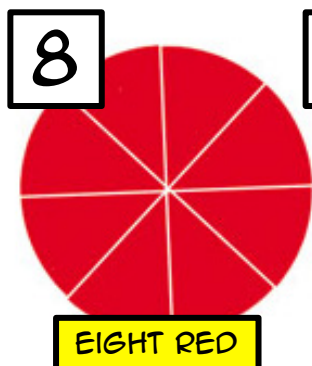
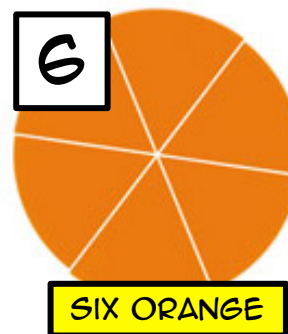
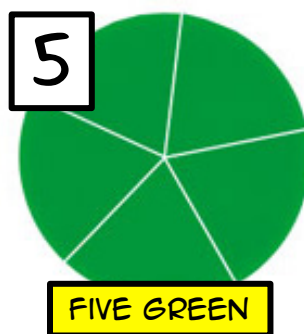
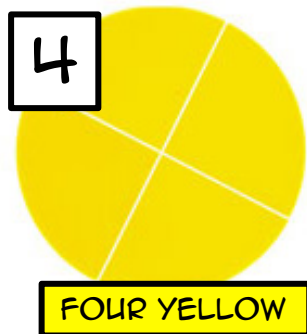
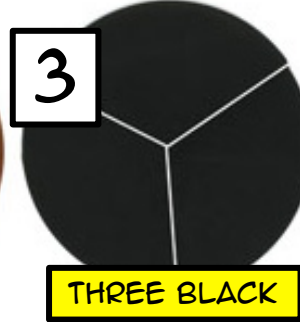


SIXTHS



CLEAN UP!

HEY KIDS! THESE KITS SURE ARE NICE! LET'S BE GOOD CITIZENS AND CLEAN THEM UP BEFORE YOUR TEACHER SENDS THEM BACK! PLEASE COUNT UP YOUR TILES AND MAKE SURE YOU HAVE THEM ALL. TELL YOUR TEACHER IF YOU ARE MISSING ANY.



$$1+2+3+4+5+6+8+10+12 =$$

51
TOTAL
PIECES