

# BART – BOCES Arts Request



## **BOCES Arts in Education (AIE) Program Request**

**PLEASE NOTE:** Schools must reserve the date, time of the art or theater event, and then submit this form. All information must be completed and form must be signed. This form must be received by Monroe #1 BOCES as soon as you reserve the event with the vendor or six weeks prior to the scheduled event, whichever comes first. A district PO (for FULL amount) must be attached with this form.

School District: \_\_\_\_\_ School: \_\_\_\_\_  
 School Contact: \_\_\_\_\_ Phone Number: \_\_\_\_\_  
 Email: \_\_\_\_\_

### **Program Request Information:**

**1) Name of Artist/Ensemble/Program in school event (see list of examples below):**

\_\_\_\_\_ SS# or Fed ID# \_\_\_\_\_

Address: \_\_\_\_\_

Artist/Institution Contact Person \_\_\_\_\_ Artist/Institution Phone \_\_\_\_\_

Email: \_\_\_\_\_

Art/Ensemble/Program Fee: \_\_\_\_\_

Add 15% Monroe #1 BOCES service fee: \_\_\_\_\_

**TOTAL:** \_\_\_\_\_

Ticket Quantity		Each	Total
	Student Tickets	@\$	=\$
	Paid Chaperone Tickets	@\$	=\$
	Complementary Chaperone Tickets	@\$	=\$
	Other Fees (handling)	@\$	=\$
		Add 15% Monroe 1 BOCES administrative charge	=\$
← TOTAL Tickets		TOTAL Cost → =\$	

**Scheduled Dates and Times**

Date	Time(s)	Grade(s)	Number of students	Number of sessions

**Type of Program (check all that apply)**

NYS Art Standards		In- School		Out-of-School	
Music		Performance		Tour	
Dance		Workshop		Ticket	
Theatre		Residency		Field Trip	
Visual Arts		Other		Other	
Media Arts					

**NYS Art Standards/Integrated Arts Curriculum Connections (*required*)**

Please detail how this program meets NYS Arts Standards. \**Arts Integration* activities that include both NYS Arts Standards and NYS Academic Standards require additional information to accommodate your request. **PLEASE BE SPECIFIC.** \*A lesson plan may be required to receive aid.

Artistic Process	Anchor Standards	Objective(s)	Pre & Post Visit Activities
<b>Cr</b> Creating	1. Generate and Conceptualize Artistic Ideas and Work 2. Organize and develop artistic ideas and work. 3. Refine and complete artistic work		
<b>Pr</b> Performing Presenting Producing	4. Select, analyze, and interpret artistic work for presentation 5. Develop and refine artistic techniques for presentation 6. Convey meaning through presentation of artistic work		

<b>Re</b> Responding	7. Perceive and analyze artistic work. 8. Interpret meaning in artistic work. 9. Apply criteria to evaluate artistic work.		
<b>Cn</b> Connecting	10. Relate and synthesize knowledge and personal experiences to inspire and inform artistic work. 11. Investigate ways that artistic work is influenced by societal, cultural, and historical context, and, in turn, how artistic ideas shape cultures past, present, and future.		

For complete NYS Arts Learning Standards, go to <http://www.nysed.gov/curriculum-instruction/arts-standards-implementation-resources>

Please use additional page(s) if necessary.

**Approved:**

_____	_____
Building Principal Signature or Designee Signature	Date
_____	_____
School Business Office Official or Superintendent Signature	Date